

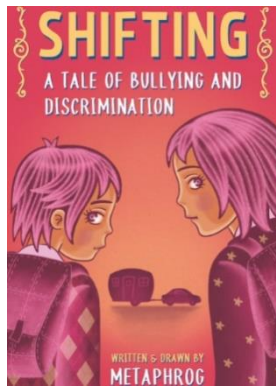
RSE

Year group: 6

Term: Spring

Belonging to a community

Valuing diversity; challenging discrimination and stereotypes



Topic overview

Community is about doing something together that makes belonging matter.

Prior knowledge

- about how resources are allocated and the effect this has on individuals, communities and the environment
- the importance of protecting the environment and how everyday actions can either support or damage it
- how to show compassion for the environment, animals and other living things
- about the way that money is spent and how it affects the environment
- to express their own opinions about their responsibility towards the environment

National Curriculum Objectives

By the end of primary school:

Pupils should know

- what a stereotype is, and how stereotypes can be unfair, negative or destructive.
- the importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs.
- that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority.

By the end of this unit, I will be able to:

- what prejudice means
- to differentiate between prejudice and discrimination
- how to recognise acts of discrimination
- strategies to safely respond to and challenge discrimination
- how to recognise stereotypes in different contexts and the influence they have on attitudes and understanding of different groups
- how stereotypes are perpetuated and how to challenge this



Key vocabulary

Prejudice, discrimination, challenge, influence